

Rozey Days Montessori Ltd

358 Lodge Causeway, Bristol BS16 3PL



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| Inspection date | 5 February 2019 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Outstanding | 1 |
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| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The motivational management team has embedded an empowering culture and ethos. It supports all staff to have the highest dedication and passion for providing outstanding care and education.
- The staff are highly qualified and experienced. They show exceptional teaching skills. Staff have an impressive knowledge of children's interests and abilities. They use this knowledge exceptionally well to create inspiring experiences that focus children's learning, supporting them to make rapid progress.
- Children's behaviour is impeccable. They show extremely high levels of respect for themselves, others and for the environment. Staff are excellent role models and have created an extremely inclusive environment where diversity is highly respected.
- Children's physical skills are promoted exceptionally well. For example, children show excellent control as they grate apples and juice oranges. Staff confidently explain that these activities are to strengthen children's arm and wrists in preparation for writing.
- Partnerships with parents are excellent. Staff support parents extremely effectively to continue learning at home. For instance, they attend information sessions at the nursery to learn about the nursery's philosophy and practical ideas to support their child's learning further. The skilful manager gives parents ideas of additional resources they can purchase to further support learning at home.
- The management team are highly effective in monitoring children's progress. They respond very quickly to any emerging gaps in children's learning and implement effective learning plans to support children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to further enhance the already excellent outdoor area, for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents during the inspection and took account of their views. She also took account of written feedback they had provided.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the management team. She discussed self-evaluation and looked at a sample of relevant documentation, including evidence of the suitability of staff working in the nursery and children's learning records.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of leadership and management is outstanding

Staff are highly vigilant about children's safety. They work exceptionally well as a team to communicate and ensure constant supervision of the children. For example, they use walkie talkies to ensure children can go upstairs safely without reducing their independence. Safeguarding is effective. The management team ensures all staff have an excellent understanding of their roles in protecting children from harm. Staff are extremely confident in how to report any concerns and are aware which outside agencies are there to support children's welfare. The management team has a highly focused action plan to support continuous improvement across the nursery. For instance, it has identified scope to develop the outdoor environment even further for children who prefer to learn outdoors. The management team evaluates staff practice meticulously well and focuses highly on their professional development. For example, recent training has supported staff to provide excellent opportunities for children who speak additional languages to use these within the nursery.

Quality of teaching, learning and assessment is outstanding

Staff have extremely high aspirations for children. They use their excellent knowledge to plan effectively for each child across a broad curriculum. Staff expertly teach children about the world around them. For example, children are thoroughly engaged as they learn about the different continents of the world. They confidently identify famous cultural monuments and put them in the correct place on a map of the world. Staff develop children's mathematical skills exceptionally well. For instance, children are thoroughly excited to use numbers to code a robot to move along a map. They confidently count the squares it will need to move and which way it will need to turn to get to the correct location.

Personal development, behaviour and welfare are outstanding

The nursery has developed extremely secure daily routines which support children to be exceptionally independent and develop their decision-making skills. For instance, children show tremendous confidence as they decide when they have their snack, and they serve themselves and wash up their plates and cups. Staff place a high emphasis on supporting children's health and well-being. For example, they help children to learn about the importance of healthy eating, staying hydrated and how to use breathing exercises to regulate their emotions.

Outcomes for children are outstanding

Children make excellent progress from their starting points and are exceptionally well prepared for their future learning. They are extremely motivated learners who welcome opportunities to learn and practise new skills. Children confidently write their names and identify letter sounds. They develop an early love of books and can skilfully recall stories and show excellent communication and language skills. For example, children are extremely confident to engage in meaningful conversations with their friends and staff.

Setting details

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| Unique reference number | EY542396 |
| Local authority | Bristol City of |
| Inspection number | 10090143 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children | 2 - 4 |
| Total number of places | 45 |
| Number of children on roll | 51 |
| Name of registered person | Rozey Days Montessori Ltd |
| Registered person unique reference number | RP542395 |
| Date of previous inspection | Not applicable |
| Telephone number | 07400337334 |

Rozey Days Montessori Ltd registered in 2017 and follows the Montessori method of education and philosophy. The nursery is located in Bristol. It is open on Monday to Thursday from 8am to 6pm and on Friday from 8am to 3pm, for 48 weeks of the year. The nursery employs eight members of staff. Of these, six hold appropriate early years qualifications at level 4 or above, including four who hold qualified teacher status. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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